Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Hampton University

Contact Person: Dr. Cassandra Herring

Phone No.: (757) 727-2072

Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement Is there written documentation with the partners and collaborators? Yes or No?
1.	Clinical Faculty Mentor/Teacher Program	Candidates complete the student teaching experiences in the classrooms of National Board Certified teachers.	Partnership increases the pool of licensed highly qualified teachers and increases future teachers awareness of the NBPTS. Partnership addresses critical shortage teaching endorsement areas.	Hampton City Schools Division	Yes
2.	Clinical Experiences Partnership	Candidates complete field experiences in the classrooms of cooperating teachers.		Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Suffolk Public Schools, Norfolk Public Schools, and Portsmouth Public Schools.	Yes
3.	NASA Pre-Service Teacher Program	Candidates participate in a two-week summer institute that focuses on mathematics and science instruction at the elementary and middle school levels. Participants develop lessons and teach them to local students.	pedagogical skills in mathematics and science and better prepares them to meet	National Aeronautics and Space Administration (NASA) and the National Institute of Aerospace (NIA).	No
4.	W.E.B. DuBois Invitational Honors Conference	This conference invites students grades 8-12 to participate in a conference which provides them with tools to be successful in school, increase their academic achievement, and expose them to the possibilities of attending college.	be successful in school and attend college. Students who participate tend to increase their performance in school and see college as a viable possibility, and	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Norfolk Public Schools, Suffolk Public Schools, and Gloucester County Schools.	No
5.	Montessori Education Partnership	Teachers at Parkview Elementary school who complete Montessori certification may transfer nine hours of coursework toward the Master of Arts in Education.	for earning the Master's degree and increases the number of teachers in the	Parkview Elementary School (Portsmouth) and the VA Montessori Teacher Education Center.	No
6.	Paraprofessional to Teacher Program	Paraprofessionals enroll in the teacher preparation program to receive teacher licensure.	Partnership increases the pool of potential educators for the school division. Partnership addresses critical shortage teaching endorsement areas.	Hampton City Schools	Yes
7.	Tutoring Programs	University students tutor PreK-12 students in various subject areas.	Partnership increases student achievement among PreK-12 students.	Hampton City Schools	No

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8.	Teacher Education Advisory Board	implementation of the teacher education programs.	quality and enhancement of teacher education programs. This input impacts the quality of teachers who will enter the	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Norfolk Public Schools, and Suffolk Public Schools.	Yes
9.	Teaching American History Grant	A grant-generated program that includes study trips, reflective collaboration seminars, and summer colloquia. The program consists of 15-20 teachers, who are grouped as elementary or secondary teachers.	PK-12 educators receive professional development that enhances their content, pedagogical, and professional knowledge.	Hampton City Schools	Yes
10.	All-Star Obesity Prevention Grant	enrichment.	Participants in the partnership participate in activities that enhance their knowledge of health related issues to decrease the potential for childhood obesity.	Charles City Elementary School	Yes

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a) Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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	Approved Education Programs ducation programs approved at your institution are listed.)	Early/Primary Education PreK-3	Elementary Education PreK-6	School Counselor PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	English	Mathematics	Science - Biology	Special Ed General Curriculum K-12	Special Ed Speech-Lang. Pathologist PreK-12
Number	Partnership and Collaboration Name		ach content he appropri			n that took	part in each	named "Pa	artnership a	nd Collaboi	ration" by p	lacing an
1.	Clinical Faculty Mentor/Teacher Program		х	х	х	х	х	Х	х	х	х	
2.	Clinical Experiences Partnership		х	х	х	х	х	х	х	х	х	х
3.	NASA Pre-Service Teacher Program		х						х	х		
4.	W.E.B. DuBois Invitational Honors Conference	х	х	х	х	х	х	Х	х	х		
5.	Montessori Education Partnership	х	х									
6.	Paraprofessional to Teacher Program	х	х									
7.	Tutoring Programs	х	х	х	х	х	х	Х	х	х		
8.	Teacher Education Advisory Board		х	х	х	х	х	Х	х	Х		
9.	Teaching American History Grant	х	х									
10.	All-Star Obesity Prevention Grant		Х	1	Х			İ				

Virginia Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b) Part 3: Administration and Supervision Programs

Name of Institution: Hampton University

Contact Person: Dr. Cassandra Herring

Phone No.: (757) 727-2072

Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Teacher Education Advisory Board	Representatives from local school divisions meet with the Division of Professional Education to provide input on the development, revision, and implementation of the teacher education programs.	quality and enhancement of teacher education programs. This input impacts the quality of teachers who will enter the	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Norfolk Public Schools, and Suffolk Public Schools.	Yes
2.	Principals' Roundtable Advisory Council	Certified Educational Administrators from local and area school district meet regularly with the Educational Leadership Program to provide input in the development, revision and implementation of the Master of Arts in Educational Leadership Program.	who enter the field of educational		Yes
3.	Clinical Experiences Partnership	Candidates complete field experiences in partner schools and districts.	leaders. Partnership address critical need for school leaders.	Hampton City Schools, Newport News Public Schools, Chesapeake Public Schools, Suffolk Public Schools, Norfolk Public Schools, and Portsmouth Public Schools.	Yes